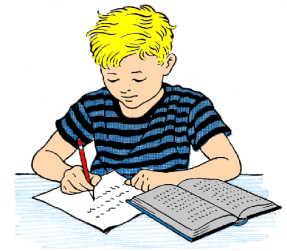


Extending the highly able child in the regular classroom



Teacher Workshop / Seminars
Staff Meeting presentations
or
Curriculum Day PD sessions



*Gifted students thrive on challenge and complexity,
and delight in elements of choice and creativity in their learning.*

This teachers' workshop / seminar introduces a range of strategies and techniques for use in the regular classroom, designed to stimulate, challenge, inspire and extend highly able students.

Content includes:

- Theories and definitions of giftedness
- The gifted identification process
- Learning characteristics of gifted and talented children
- Models for curriculum modification
- What gifted children need – academically, socially, emotionally & organisationally
- An introduction to higher order thinking skills
- Examples of classroom enrichment through portfolios and samples of work
- A wide range of practical ideas and resources

Course content relevant to teachers from all year levels and applicable to highly able and gifted children (approximately 1 in 6 children in every classroom).

Gifted children need an environment in which their curiosity, preference for complexity, sensitivity, perfectionism and intensity are valued - an environment in which it is safe to be different.
(Silverman, L., *What do gifted children need*, 1994)

Location: School staff meetings, PD days or Cluster Meetings
Dates: TBA in consultation with schools
Time: 2 hour presentation (or 2 x 1 hours)
Cost: \$500 for 2 hour presentation

Alison Brown is a registered psychologist, an experienced teacher and a parent. She has presented at a number of state, national and international conferences in the areas of technology, gifted education, and psychology, and provided consultation to schools in Victoria, New South Wales, Queensland, Switzerland and Germany. Having taught for seven years at Methodist Ladies' College, Melbourne, and worked as a school psychologist at Kincoppal-Rose Bay, Sydney, she has first-hand experience in recognising and catering for the social, emotional, and academic needs of students. Alison runs a private practice in Melbourne, working specifically in the areas of parenting, counselling, & gifted children, and is completing a PhD at La Trobe University researching the use of narrative therapy in counselling with children.

To enquire about available dates & times, or to arrange a school-based / cluster-based seminar, contact:

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